Index to volume 12

Subjects

(*L*) denotes letter to the Editor,
(*N*) short note,
(*R*) conference or exhibition report.

Animal navigation, Motional e.m.f. and *221*
Apparatus for physics teaching, Newer *322(N)*, *404–426*
APPIL *335*
Assessment *260(N)*
Assessment of practical work in sixth-form physics, Teacher-based *364*
Astronomy
  Astronomy and geophysics *260(N)*
  Astrophysics and astronomy at QMC *135*
  Celestial navigation with the stereographic projection *251*
  Spherical projections in teaching astronomy *58*
Atomic physics
  A simple model of a metal–nonmetal transition *318*
  Atoms in the secondary school *9(L)*
  Crystal models, Construction of *246*
  Crystallography, Two-dimensional *104*
  Illustrating atomic movements in solids *114*
  Phonons, atoms and waves *233*
  The Kelvin–Thomson atom *326, 370*
  The scattering of gas atoms from solid surfaces *238*
Audio-visual
  BBC films *237(N)*
  Film production *325(N)*
  Simulation of centrifugal forces on an OHP *38*
  Simulation of Coriolis forces on an OHP *106*
Avogadro constant, Confusion over *273(L)*, *401(L)*

BBC films *237(N)*
Bernoulli's theorem, A misinterpretation of *311*
BISFA film festival *393(R)*
Book prices *337(L)*
Book reviews *62, 82, 267, 329, 394, 457*
Books for practical physics *419*
Brain teaser *81, 212, 284, 402(L)*

Careers *19(N)*, *65(R)*, *140–5*
Centrifugal forces on an OHP, Simulation of *38*
Chart recorders for schools, A review of *404*
Climatologist of the future *143*
Colour physics, Demonstrations in *121*
Comprehensive schools, Physics in *54*
Computers
  CAL in physics—other approaches *83*
  Computers in higher education *423(N)*
  Developing CAL for undergraduate science teaching *48*
  Teaching projectile motion using an electronic analogue *230*
Conference attendance amongst teachers *205*
Conferences and courses *64, 128, 268, 332, 396, 460*
Coriolis effect, A quantitative demonstration of *117*
Coriolis forces on an OHP, Simulation of *106*
Crystal models, Construction of *246*
Crystallography, Two-dimensional *104*
Curriculum development in science *263(N)*
Curriculum work at IPN, Kiel *32*

D.c. amplifiers and their use in schools *414*
Developing countries, Physics teaching in *334(R)*
Dielectric constant of liquids, Measurement of *40*, *322(N)*
Digital instruments, Multifunctional *414*

Ear, Physics and the *313*
Editorial *65, 129*
Education
  A hybrid learning scheme *3*
  Advanced Physics Project for Independent Learning *335*
  Assessment *260(N)*, *364*
  Changes in physics teaching *1*

Computer assisted learning *48, 83*
Curriculum development in science *263(N)*
European studies degree course *270*
Examinations in physics *5(N), 12–32, 208(L), 401(L)*
Germany, Physics teaching in *398*
Helping or spoonfeeding? *206*
Improving a Keller plan course *87*
N and F levels *363(N)*
Nuffield A-level physics *237(N)*
PGCE graduates *269*
Physics courses in higher education *147–200*
Physics curriculum work at IPN, Kiel *32*
Physics in comprehensive schools *54*
Physics teaching in developing countries *334(R)*
Schools physics for the 1980s *1(R)*
Self-paced study, When to use *398*
Syndicate studies for the systems and management degree *217*
The great debate *205, 333*
The interface between school and university *304*
Tomorrow's teachers *397*
Undergraduate science, Students' reactions to *403(N)*
Electronics
D.c. amplifiers and their use in schools *414*
Electrical connections—Saving space and cost *247*
Electronics O-level *271(N)*
Electronics summer school *61(N)*
Keller plan course in digital electronics *87*
Measurement of the dielectric constant of some liquids *40, 322(N)*
Motional e.m.f. and animal navigation *221*
Multifunctional digital instruments *411*
Narrow-band model *211(L)*
Relativistic trajectories in electric fields *46*
Teaching projectile motion using an electronic analogue *229*
Thermoelectric effects and contact potentials *374*
Vibrations to waves *224*
Energy resources *29(N), 97, 380(N), 389(N)*
Error estimation *261, 402(L)*
European studies degree course *269*
Examinations in physics *5(N), 12–32, 208(L), 401(L)*

Field course in the Lake District, A physics *296*
Film production *325(N)*
Film reviews *124, 267, 328, 393*
Fraunhofer, Fun with *213*
Frontiers of physics *270(R)*
Future of physics *75*

Germany, Physics teaching in *398*
Graduating physicists' conference *65(R)*
Gravitation
Gravitation as Newton first saw it *347*
Simple gravitation using a programmable pocket calculator *360*
Teaching projectile motion *229*

Heat
Fluid properties near the critical point *244*
Misconceptions in school thermodynamics *248*
Teaching temperature *6(L)*
The variation of viscosity with temperature *323*
Thermoelectric effects and contact potentials *374*
Hertz, Using the *338(L)*
History of physics
A Newtonian miscellany *340*
Gravitation as Newton first saw it *347*
Isaac Newton—250th anniversary *339*
Newton, particles and concepts of force *351*
Newton's telescope *354*
Resources for Newtonian studies *356*
Teaching natural philosophy 175 years ago *427*
The early scientific instrument makers *92*
The Kelvin–Thomson atom *326, 370*

Industry, Science in schools and *339(N)*
Instrument makers, The early scientific *92*
Interactions of matter, The fundamental *452*
Interface between school and university, The *304*
Interference effects *273(L)*
Interference effects, Multiple-beam *38*
Interference fringes from a mirror *436*
Interference fringes, White-light *209(L)*
Institute of Physics membership rules *271*

JMB physics papers 1951–1976 *20*

Keller plan course, Improving a *87*
Kinetic theory
Amount of substance and the mole *276, 402(L)*
Avogadro constant, Confusion over *273(L), 401(L)*
Introduction to the mole in the teaching of ideal and real gases *279*
The forbidden volume of a gas *240*
The mole in physical science teaching *272(N)*
The place and importance of the mole in school chemistry courses *285*
The scattering of gas atoms from solid surfaces *238*

Laboratory, Role of the *336(N)*
Leader *1, 205, 269, 333, 397*
Letters *6, 67, 208, 273, 337, 400*
Library instruction, A role for the academic in *432*

Library instruction materials bank *399*
London A-level physics syllabus, The new *27*

Magnetic traces, Observing *320*
Mathematics, A new naturalistic style of *257*
Matter and mass *67(L)*
Measurement techniques *312(N)*
Mechanics
  A problem in relative motion *255, 403(L)*
  A quantitative demonstration of the Coriolis effect *117*
  Astrodynamics *445*
  Development of physics concepts under zero-gravity conditions *441*
  Mechanical resonance of a one-dimensional oscillator *105*
  Newton, particles and concepts of force *351*
  Rubber elasticity *10(L)*
  Simulation of centrifugal forces on an OHP *38*
  Simulation of Coriolis forces on an OHP *106*
  Teaching projectile motion *229*
  The physics of a controversial goal *43*
  The romance of space *438*
  Tribology *140*
  Vibrations of machinery *7(L)*
  Vibrations to waves *224*
Mnemonics in mathematics and physics *385*
Mole, Amount of substance and the *276, 402(L)*
Mole in school chemistry courses, The *285*
Mole in the teaching of ideal and real gases, The *279*
Multiple-choice questions, An item bank for *263*

Natural philosophy 175 years ago *427*
News and comment *1, 65, 205, 269, 334, 398*
Newton—250th anniversary *339*
Newton and concepts of force *351*
Newton and gravity *347*
Newtonian miscellany, A *340*
Newtonian studies, Resources for *356*
Newton's telescope *354*
Nightingale E: Appreciation *399*
Nomograms in physics courses *108*
Notes on experiments *38, 104, 244, 318, 434*
Nuclear power, Aspects of *389(N)*
Nuffield A-level physics *237(N)*
Nuffield A-level physics examination *12*
Nuffield O-level examining *16*
Nuffield view of physics *70*

O-level physics reborn *73*
Objective tests, Constructing *24*
Open University *335*
Optics
  A modular optical teaching system *434*
  Demonstration of multiple-beam interference effects *39*
  Demonstrations in colour physics *121*
  Fun with Fraunhofer *213*
  Geometrical optics in schools *209(L)*
  Interference effects *273(L)*
  Interference fringes from a mirror *436*
  Newton's telescope *354*
  Stereoscopy *67(L), 338(L)*
  White-light fringes *209(L)*
Oscillator, Mechanical resonance of a one-dimensional *105*
Osmosis *273(L)*

Particle physics, The fundamental interactions of matter *452*
Perpetual motion *402(L)*
Phonons, atoms and waves *233*
Photoelectricity
  Using the hertz *338(L)*
Physical constants and SI base units *289*
Physics apparatus *11, 212, 295, 433*
Physics Interface Project *304*
Physics of a controversial goal *43*
Pocket calculator, Simple gravitation using a programmable *360*
Practical physics
  A 'do-it-yourself' demonstration laboratory *389*
  A review of chart recorders for schools *404*
  D.c. amplifiers and their use in schools *414*
  Laboratory safety *303(N)*
  Multifunctional digital instruments *411*
  Newer apparatus for physics teaching *322(N)*
  Nomograms in physics courses *108*
  Role of the laboratory *336(N)*
  Some books for practical physics *419*
  Teacher-based assessment of practical work in sixth-form physics *364*
  The use of quartiles in teaching error estimation *261*
Probability distribution, Electron *400(L)*
Profiles in examinations *29*
Project New Man *207*
Projects
  A physics field course in the Lake District *296*
  Experiments on water drop interactions *381*
  Research in schools *66*
  Syndicate studies for the systems and management degree *217*
Psychology of learning
  Misconceptions in school thermodynamics *248*
  The use of mnemonics in mathematics and physics *385*

Quantum physics
  Atoms in the secondary school *9(L)*
  Numerical solution of the Schrödinger equation for a quantum harmonic oscillator *387*
  Phonons, atoms and waves *233*
  Probability distribution, Electron *400(L)*
Quartiles in teaching error estimation, The use of

261, 402(L)
Queries in physics *37, 87, 254, 275, 338, 410*

Relative motion, A problem in *255, 403(L)*
Relativity
  A relativistic paradox *103, 337(L)*
  Relativistic trajectories in homogeneous electric fields *46*
  Relativity and rockets *8(L)*
Reprints *336*
Research frontier, At the *68, 270(R)*
Research in schools *66*
Rubber elasticity *10(L)*

Safety in laboratories *303(N)*
Seismic-ray tracing *210(L)*
Self-paced study, When to use *398*
Short courses at Salford University *32(N)*
SI base units, Fundamental physical constants and the *289*
Society and physics
  Energy for mankind *97*
  Physics and physicists *19(N)*
  Promoting physics *66(R)*
  Science in schools and industry *338(N)*
  Social responsibility essay competition *2(N)*
  What is physics? *65, 68–81*
Sound
  Physics and the ear *313*
Space
  Astrodynamics *445*
  Development of physics concepts under zero-gravity conditions *441*
  The romance of space *438*
Spherical projections in teaching astronomy *58*
Stamps, Physics on *52*
Stereoscopy *67(L), 338(L)*
Stokes' law revisited *300*
Subscription, Members' rate *5(N)*
Syndicate studies for the systems and management degree *217*

Technology modules *16(N)*
Tertiary education booklets *81(N)*
Textbooks *113(N)*
Thermoelectric effects and contact potentials *374*
Tides *274(L)*
Tribology *140*

Vibrations of machinery *7(L)*
Vibrations to waves *224*
Viscosity, Stokes' law revisited *300*
Viscosity with temperature, The variation of *323*

Water drop interactions, Experiments on *381*
What is physics? *65, 68–81*

Young people's lectures *426(N)*

Authors with titles

(*L*) denotes letter to the Editor,
(*N*) short note,
(*R*) conference or exhibition report.

Allsop R T: The place and importance of the mole in school chemistry courses *285*
Appleton A: Demonstration of multiple-beam interference effects *39*
Armstrong H L: A relativistic paradox *103, 337(L)*
Armstrong H L: Perpetual motion *402(L)*

Bailey A E: The Avogadro constant *401(L)*
Baldy R: see Gauthier J P
Barritt K D: Using the Hertz *338(L)*
Bastin J: Astrophysics and astronomy at Queen Mary College *135*
Bausor J: APPIL for the student *335*
Beare R and New P J: Programmable calculators for elementary physics teaching *424*
Bedford D and Lindsay R: A misinterpretation of Bernoulli's theorem *311*
Bishop G D: The early scientific instrument makers *92*
Black P J: Examinations in physics *209(L)*
Black P J and Ogborn J M: The Nuffield A-level physics examination *12*
Boag T R: Amount of substance and the mole *402(L)*
Brown L M: A simple model of a metal–nonmetal transition *318*
Brown L M: The use of quartiles in teaching error estimation *261*
Burge E J: Physics on stamps: Appendix VII *52*
Burniston Brown G: Matter and mass *67(L)*
Buvari A: Simulation of centrifugal forces on an overhead projector *38*
Buvari A: Simulation of Coriolis forces on an overhead projector *106*

Cantor G: Newton's telescope *354*
Chambers R G: Brain teaser *81, 212, 284*
Chambers R G: Thermoelectric effects and contact potentials *374*
Chander R: Seismic-ray tracing *210(L)*
Chapman B R: Teaching temperature *6(L)*
Chelu C J and Elton L R B: An item bank for multiple-choice questions *263*
Cornelius C A: see Tsong I S T
Crease A: Developing CAL for undergraduate science teaching *48*
Crofts C A: Examinations in physics *401(L)*
Cryer P and Rider J G: A 'do-it-yourself' demonstration laboratory *389*
Culpin M F: Matter and mass *67(L)*
Culpin M F: Osmosis *273(L)*

Danson R: Examinations in physics *208(L)*
Davies B: The romance of space *438*
Davies E R: A hybrid learning scheme *3*
Davies E R: Helping or spoonfeeding? *206*
Davies E R: Improving a Keller plan course *87*
Davies E R: When should self-paced study be used? *398*
Davies P C W: Relativity and rockets *8(L)*
Deguin A: see Gauthier J P
Dennis S J M: Relative motion *403(L)*
Dimes R E and Hecker P: The new London A-level physics syllabus *27*
Dynan M B C and Kempa R F: Teacher-based assessment of practical work in sixth-form physics *364*

Eaton T W: Fun with Fraunhofer *213*
Ebison M: A question of choice *78*
Edwards S J: Demonstrations in colour physics *121*
Elton L R B: see Chelu C J

Fairbrother R W: Profiles in examinations *29*
Fairbrother R W: Unhappy families *333*
Falla D F: The fundamental interactions of matter *452*
Fay P J: Geometrical optics *209(L)*
Fendley J: The construction of crystal models *246*
Forbes R G: Confusion over the Avogadro constant *273(L)*
Forbes R G: Promoting physics *66(R)*
Forrest A M: Physics in the living room: two-dimensional crystallography *104*
Forrest G M: Constructing objective tests *24*

Gaskell D: O-level physics reborn *73*
Gauthier J P, Deguin A and Baldy R: Studying fluid properties near the critical point *244*
Gee B: A Newtonian miscellany *340*
Gee B: Gravitation as Newton first saw it *347*
Gee B: Resources for Newtonian studies *356*
Gough W: The use of mnemonics in mathematics and physics *385*
Graham G R: A modular optical teaching system *434*

Haughton P M: Physics and the ear—an outline of the mechanism of hearing *313*
Hawes J L: Newton, particles and concepts of force *351*
Hecker P: see Dimes R E
Helsdon R M: Stereoscopy *67(L), 338(L)*
Helsdon R M: Teaching temperature *7(L)*
Hinson D J: Electrical connections—saving space and cost *247*
Hinson D J: Electron probability distribution *400(L)*
Hinson D J: Vibrations of machinery *7(L)*
Hinton T: CAL in physics—other approaches *83*
Holdsworth I: Interference fringes from the front surface of a mirror *436*
Hutton D R: Celestial navigation with the stereographic projection *251*
Hutton D R: Spherical projections in teaching astronomy *58*

Inglesfield J E: Interference effects *273(L)*
Islam A K M A: Physics teaching in developing countries *334(R)*

Jackson D: New membership rules *271*
James C: Nomograms in physics courses? *108*
Jennings S G: A method of measurement of the dielectric constant of some liquids *40*
Jennings S G: Experiments on water drop interactions *381*
Jennison B M: What do we tell them? *269*
Johnstone A H, MacDonald J J and Webb G: Misconceptions in school thermodynamics *248*

Karoly D J: see Tsong I S T
Kempa R F: see Dynan M B C
Keohane K W: Tomorrow's teachers *397*

Lee R M: JMB physics papers 1951–1976 *20*
Lewis J L: A Nuffield view of physics *70*
Lewis J L: Nuffield O-level examining *16*
Lindsay R: see Bedford D
Lipson H: The changing face of physics *75*
Lyngesen J: Relativistic trajectories in homogeneous electric fields *46*

MacDonald J J: see Johnstone A H
Mace W K: Magnetic domains apparatus *212(N)*
McGlashan M L: Amount of substance and the mole *276*
McInally M: Mechanical resonance of a one-dimensional oscillator *105*
McInnes B A: Tides *274(L)*
MacInnes I: Book prices *337(L)*
Marshall R: Graduating physicists' conference *65(R)*
Marx G: Atoms in the secondary school *10(L)*
Masterton R D: School physics for the 1980s *1(R)*
Masterton R D: Some books for practical physics *419*
Masterton R D: The great debate *205*
Maynard M M: Relativity and rockets *8(L)*
Mends W G and Proctor D: After the sixth form *144*
Moerth H T: Climatologist of the future *143*
Morriss R W: Error estimation *402(L)*
Morton N: A relativistic paradox *337(L)*

Neuberger J: A problem in relative motion *255*
New P J: see Beare R
Newton J and Seville A H: Syndicate studies for the systems and management degree *217*

Odier M G: A new technique for observing magnetic traces *320*
Ogborn J: see Black P J
Ogborn J: Vibrations of machinery *8(L)*
Ormell C P: A new naturalistic style of mathematics *257*

Petley B W: Fundamental physical constants and the SI base units *289*
Phillips J H: Frontiers of science *270(R)*
Phillips R F: Simple gravitation using a programmable pocket calculator *360*
Pincherle L and Rice-Evans P: Energy for mankind *97*
Porkess R J E: The forbidden volume of a gas *240*
Prescott J R: The physics of a controversial goal *43*
Proctor D: see Mends W G

Quinn T F J: Tribology *140*

Radford D T: A review of chart recorders for use in schools *404*
Rattansi P M: Isaac Newton—250th anniversary *339*
Rawlinson S: A role for the academic in library instruction *432*
Reid J S: Phonons, atoms and waves *233*
Reid J S: Teaching natural philosophy 175 years ago *427*
Rice-Evans P: see Pincherle L
Rider J G: see Cryer P
Roberts A M: Motional e.m.f. and animal navigation *221*
Rogers J G: Multifunctional digital instruments *411*
Roy A E: Astrodynamics *445*

Saville S and Woolnough B E: Physics in comprehensive schools *54*
Schofield R: Appreciation: Ernest Nightingale *399*
Schofield R: Editorial *129*
Schofield R: What is physics? *65*
Seville A H: see Newton J
Sillitto W: Vibrations to waves *224*
Singleton A: Teachers and conferences *205*
Summers M K: Numerical solution of the Schrödinger equation for a quantum harmonic oscillator *387*
Summers M K: Teaching projectile motion *229*
Sundaralingham K: Seismic-ray tracing *210(L)*
Sutton R A: The interface between school and university *304*

Tanner B K: Narrow-band model *211(L)*
Tawney D: Physics is simple—education is very complicated *4(R)*
Tebbutt M J: D.c. amplifiers and their use in the laboratory *414*
Thomsen P: Development of physics concepts under zero-gravity conditions *441*
Tsong I S T, Cornelius C A and Karoly D J: A quantitative demonstration of the Coriolis effect *117*
Turpin E G: Illustrating atomic movements in solids *114*

Venables J A: Towards a European dimension in physics education *269*

Walton A J: The Kelvin–Thomson atom Part 1: The one- to six-electron atoms *326*
Walton A J: The Kelvin–Thomson atom Part 2: The many-electron atoms *370*
Walton A J: The scattering of gas atoms from solid surfaces *238*
Warren J W: Apparent depth *338(L)*
Warren J W: Atoms in the secondary school *9(L)*
Warren J W: Narrow-band model *211(L)*
Warren J W: Rubber elasticity *10(L)*
Watkins C A: A physics field course in the Lake District *296*
Webb G: see Johnstone A H
Westphal W: Physics curriculum work at IPN, Kiel *32*
Whelan P M: Introduction to the mole in the teaching of ideal and real gases *279*
Woolnough B E: Enough is enough *1*
Woolnough B E: see Saville S
Wray E M: Stokes' law revisited *300*
Wright P G: The variation of viscosity with temperature *323*

Young P A: White-light fringes *209(L)*

Ziman J: At the research frontier *68*

Book reviews

Archer D W, Clish D V and Musson W A J: *Concise Twentieth Century Physical Science* 64
Association for Science Education: *Safeguards in the School Laboratory* 395
Aun T K: see Huat T S

Beer T: *The Aerospace Environment* 63
Blinkhorn S: see Saville P
Bolton W: *Physical Science for Technicians: a First-level Unit* 332
Bolton W: *Physics Investigations* 394
Brockman J: see Schlossberg E
Brown S, McIntyre D, Drever E and Davies J K: *Stirling Educational Monographs No. 2: Innovations* 330
Brown S A: *Attitude Goals in Secondary School Science* 82
Butler S T: see Messel H

Clarke D: see Roy A E
Clish D V: see Archer D W
Collieu A McB: *Selected Topics in Physics: Light and Life* 62
Creedy J: *A Laboratory Manual for Schools and Colleges* 460

Davies J K: see Brown S
Drever E: see Brown S

Everett K and Jenkins E W: *A Safety Handbook for Science Teachers* 395

Fuller A J B: *Worked Examples in Engineering Field Theory* 332

Gribbin J: *Our Changing Universe: The New Astronomy* 267

Hartley P J: *Introduction to BASIC: a Case Study Approach* 330
Hope G (ed): *The Directory of Careers Publications 1977–78* 459
Huat T S and Aun T K: *Multiple-Choice Questions in Modern Physics* 82

James H I: see Lucas D J
Jenkins E W: see Everett K

Kadambi V and Prasad M: *An Introduction to Energy Conversion* 82

Lindsay R B: *Benchmark Papers on Energy Vol. 2* 332
Lovings A B and Price J H: *Non-Nuclear Futures: the Case for an Ethical Energy Strategy* 331
Lucas D J, James H I and Simpson O J: *A First Science Dictionary* 331

McIntyre D: see Brown S
Mackay A L: *The Harvest of a Quiet Eye* 62
Merken M: *Physical Science with Modern Applications* 82
Merrill J R: *Using Computers in Physics* 329
Messel H and Butler S T (eds): *Focus on the Stars* 457
Mitton S: *Exploring the Galaxies* 267
Mulholland H: *Calculus Made Simple* 63
Musson W A J: see Archer D W

Narlikar J: *The Structure of the Universe* 457
Noakes G R: *Structure of Physics* 395

Oatley C: *Electric and Magnetic Fields: an Introduction* 459
Olsen G H: *Modern Electronics Made Simple* 459
O'Neill G K: *The High Frontier: Human Colonies in Space* 458

Pierce J R: *Almost All About Waves* 459
Perry W: *Open University: A Personal Account by the First Vice-Chancellor* 330
Prasad M: see Kadambi V
Price J H: see Lovings A B
Pyke M: *Butter Side Up! or the Delights of Science* 268

Ray S: *The Lens in Action* 459
Ridley B K: *Time, Space and Things* 330
Roy A E and Clarke D: *Astronomy: Principles and Practice* 458
Roy A E and Clarke D: *Astronomy: Structure of the Universe* 458

Saville P and Blinkhorn S: *Undergraduate Personality by Factored Scales* 268
Schlossberg E and Brockman J: *The Pocket Calculator Game Book* 63
Schools Council: *Calculus Applicable: Students' Unit* 63
Simpson O J: see Lucas D J
Smithers A G: *Sandwich Courses: An Integrated Education* 62
Solymar L: *Lectures on Electromagnetic Theory: A Short Course for Engineers* 396

Thomas E: *From Quarks to Quasars: an Outline of Modern Physics* 331

Walton A J: *Three Phases of Matter* 395
Welford W T: *Optics* 82
Wilson A W: *Selected Topics in Physics: What is Energy?* 396

Film reviews

Audio-Learning: *Audio-Learning Discussion Tapes 1–10* 124

Audio-Visual Aids Unit, Wolverhampton Polytechnic: *An Introduction to the First Law of Thermodynamics* 126

Audio-Visual Aids Unit, Wolverhampton Polytechnic: *An Introduction to Atomic Emission Spectra: The Spectrum of Atomic Hydrogen* 126

Audio-Visual Aids Unit, Wolverhampton Polytechnic: *Introductory Nuclear Physics* 126

Audio-Visual Aids Unit, Wolverhampton Polytechnic: *The Development of Atomic Theory* 329

Audio-Visual Aids Unit, Wolverhampton Polytechnic: *The Interaction of Electromagnetic Radiation with Matter* 127

Audio-Visual Aids Unit, Wolverhampton Polytechnic: *Types of Nuclear Radiation* 126

Central Film Library: *Physics and Engineering* 267

Fergus Davidson Associates: *Learning About Heat* 328

Fergus Davidson Associates: *Learning About Magnetism* 328

French Scientific Film Library: *Eclipse 73* 128

London University Audio-Visual Centre: *Waves on a String and Fourier Analysis* 126

Longman: *Change and Chance—A Model of Thermal Equilibrium in a Solid* 329

Scottish Central Film Library: *A Relativistic Ride* 127

Scottish Central Film Library: *Our Friend the Atom* 328

Scottish Central Film Library: *The Motions of Stars* 128

UKAEA Film Library: *The Beginnings of Vacuum Technique* 329

UKAEA Film Library: *The Liquid Drop Model of Nuclear Fission* 127

University of St Andrews: *Superfluid Helium* 127